

# II

## Teaching-Learning & Evaluation

Key Indicator	Metric No.	
2.1	<b>Student Enrolment and Profile</b>	
	2.1.1	<a href="#">Demand Ratio</a>
	2.1.2	<a href="#">Reserved Categories Seats</a>
2.2	<b>Catering to Student Diversity</b>	
	2.2.1	<a href="#">Special Programmes for advanced learners and slow learners</a>
	2.2.2	<a href="#">Student - Full time teacher ratio</a>
2.3	<b>Teaching - Learning Process</b>	
	2.3.1	<a href="#">Student centric methods</a>
	2.3.2	<a href="#">ICT enabled tools</a>
	2.3.3	<a href="#">Students to Mentor Ratio</a>
2.4	<b><a href="#">Teacher Profile and Quality</a></b>	
	<ul style="list-style-type: none"> <li>• Faculty Profile</li> <li>• Foreign &amp; Inland visits</li> <li>• Senior Visiting Fellows/ Faculty</li> <li>• Short term courses/ Training Programmes/ Seminars/ Workshops</li> </ul>	
	2.4.1	<a href="#">Full time teachers</a>
	2.4.2	<a href="#">Full time teachers with Ph.D.</a>
	2.4.3	<a href="#">Teaching experience of full time teachers</a>
	2.4.4	<a href="#">Awards, recognition, fellowships of full time teachers</a>
2.5	<b>Evaluation Process and Reforms</b>	

	<b>2.5.1</b>	<b><u>Declaration of Results</u></b>
	<b>2.5.2</b>	<b><u>Student Complaints/Grievances</u></b>
	<b>2.5.3</b>	<b><u>IT integration and reforms</u></b>
	<b>2.5.4</b>	<b><u>Automation of Examination division</u></b>
<b>2.6</b>		<b>Student Performance and Learning Outcomes</b>
	<b>2.6.1</b>	<b><u>Learning outcomes /Graduate attributes</u></b>
	<b>2.6.2</b>	<b><u>Programme outcomes, Programme specific outcomes and course outcomes</u></b>
	<b>2.6.3</b>	<b><u>Pass percentage of students</u></b>
<b>2.7</b>		<b>Student Satisfaction Survey</b>
	<b>2.7.1</b>	<b><u>Online student satisfaction survey</u></b>